

## CONTRIBUTORS

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**Sarah Amsler** is a Lecturer in Sociology at Aston University (UK). She is author of *The Politics of Knowledge in Central Asia: Science between Marx and the Market* (2007) and various essays on the politics of knowledge, culture and education. She is currently working on two projects: one exploring the intellectual and affective politics of aesthetic and pedagogical practices; and another reading critical theory into a radical politics of everyday life.

Email: S.S.AMSLER@aston.ac.uk

**Gwendolyn Beetham** recently completed her PhD at the Gender Institute at LSE, where her project explored understandings of gender equality in international development discourse in Haiti. Gwendolyn has been a special edition editor for *The Scholar & Feminist Online*, and a contributing author to the *Gender and Poverty Handbook* (Edward Elgar), *The Women's Movement Today: An Encyclopedia of Third Wave Feminism* (Greenwood Press), and the *Gender & Development Journal* (Oxfam). Email: gbeetham@gmail.com

**François Briatte** is Assistant Lecturer in Political Science at the School of Law and Health, University of Lille, and a PhD candidate at the Institute of Political Studies, University of Grenoble. His research focuses on national cancer control programmes in England and France, from a comparative health policy perspective. His publications and teaching experience, both delivered in English and in French, cover political science, public health, quantitative methods and research design. François Briatte is a former visitor at the Department of Social Policy and at the Science Studies Unit (University of Edinburgh), and at LSE Health (London School of Economics and Political Science). His most recent activity includes publishing on health policy in England and France and teaching at Sciences Po, Paris. Email: f.briatte@ed.ac.uk

**Rima Brusi-Gil** de Lamadrid is a cultural anthropologist and an Associate Professor of Social Sciences at the University of Puerto Rico–Mayagüez (on leave 2011-2012). She is the Co-Founder, Principal Investigator, and Director of the Center for University Access (CUA) at UPRM, where she has also served as Associate Chairperson and as Academic Advisor of the Social Sciences Department. Her research work is

characterized by the integration of qualitative methodologies, especially ethnography/participant observation, action research, life history interviews, and focus groups. Her recent work includes the study of social change in coastal spaces, the effect chronic conditions of war veterans have on their family caretakers, and the relation among space, social inequality, and higher education. This last topic is the focus of her current research and outreach work for the CUA. She is an ATA certified English-Spanish translator, a Columnist for the Puerto Rico Daily Sun (island-wide) and Visión (regional) newspapers, and maintains a popular public anthropology blog that weighs in on current local and international events ([www.parpadeando.net](http://www.parpadeando.net)).

Email: [rbrusi@gmail.com](mailto:rbrusi@gmail.com)

**Jarrold Call** is a PhD candidate in Rehabilitation Sciences at the University of Minnesota, School of Medicine, in Minneapolis, Minnesota. His primary research is in skeletal muscle physiology. His domestic partner, Julie, who works at a high poverty, high diversity school, introduced him to literature on the achievement gap between high and low socio-economic students, especially in mathematics and the sciences. Jarrod became very interested in the biological manifestations associated with one's socio-economic status (e.g., stereotype threat) that contribute to the achievement gap. He is also interested in working with schools to help them recruit highly-trained individuals in mathematics and the sciences to become middle- and high-school educators.

Email: [jarrod.call@gmail.com](mailto:jarrod.call@gmail.com)

**Irina Costache** is a PhD candidate at Central European University, Gender Studies Department. Her dissertation titled "The Socialist Body: gender and ideology in Ceausescu's Romania" re-examines the history of East European state-socialisms through the complementary categories of "gender" and "body". More recently, she has been involved in a research project dealing with medical reforms and their impact on women working in the health care sector. For the academic year 2011/2012, Irina will be Fulbright fellow at the UCLA Center for European and Eurasian Studies.

Email: [costache\\_irina@phd.ceu.hu](mailto:costache_irina@phd.ceu.hu)

**Melissa Fernandez Arrigoitia** is a researcher at the LSE London group and a sessional lecturer in Birkbeck University's Department of Psychosocial Studies. She holds a PhD in Sociology from the London School of Economics. Her research and writing interests range from

urban studies, gender and space to politics, development and postcoloniality.

Email: M.Fernandez1@lse.ac.uk.

**Clare Hemmings** is currently Director of the Gender Institute at LSE, and Reader in Feminist Theory. Her recent book, 'Why Stories Matter: the Political Grammar of Feminist Theory' (Duke, 2011), looks at narratives of progress, loss and return in feminist theory and their impact on gender politics. She is also the author of 'Bisexual Spaces' (Routledge, 2002) and of a range of articles and edited work in transnational sexuality and gender studies. She is a collective editor of 'Feminist Review'.  
Email: c.hemmings@lse.ac.uk

**Daniela Tanner Hernández** is a PhD Candidate in the Comparative Literature and Literary Theory Program at the University of Pennsylvania.  
Email: danielatanner@gmail.com

**Adam Kaasa** is a PhD Candidate in the Cities Programme at the LSE with a focus on the post-colonial circulations of ideas about urbanism and architecture. He co-organises the NYLON seminars, a transatlantic intellectual working group between universities in London and New York. Email: a.r.kaasa@lse.ac.uk

**Olivia Muñoz-Rojas** researches on cities, culture and society from an interdisciplinary perspective. She holds a PhD from the London School of Economics, having studied at and researched for institutions in Spain (Universidad Complutense, CSIC, UOC, ETSAM), Sweden (Uppsala, Lund), the United Kingdom (LSE, BURIA) and the United States (New York University, Harvard University). She collaborates with ProBE, University of Westminster, and is currently working in Paris.  
Email: olivia2001e@yahoo.es Web: [www.oliviamunozrojas.com](http://www.oliviamunozrojas.com)

**Vicky Plows** is Senior Lecturer and Programme Leader in Childhood and Youth Studies at the Department of Interdisciplinary Studies, Manchester Metropolitan University. Awarded her doctorate from the Department of Social Policy, University of Edinburgh in 2010, Vicky's research interests include child-adult relations in professional contexts, the perceived challenging behaviour of young people and researching with children and young people. She is currently involved in research exploring the impact of recent UK Government cuts and the concept of the 'Big Society' on services for children, young people and

their families.

Email: v.plows@mmu.ac.uk

**Lorenzo Silvaggi** is a PhD student at the School of Sociology, Politics and International Studies, University of Bristol. His current fields of interest include Marxism, post-Marxism and the area of intersection between psychoanalysis and social theory, in particular in relation to the concepts of subjectivity and subjectivization. His current research, by focusing on the concept of ideology, aims to explore the way in which contemporary post-Marxist approaches attempt to re-open a universalistic space for critique and emancipation.

Email: Lorenzo.Silvaggi@bristol.ac.uk

**Rosa Vasilaki** gained her PhD in History from the Ecole des Hautes Etudes en Sciences Sociales in Paris. She has previously conducted research and taught courses on social history of the 20th century. She is currently reading for a PhD in Sociology at the University of Bristol looking at the ways 'Islam' is constructed as a subject of analysis within critical social theory after the poststructuralist turn in particular and on the tensions between critical social theory, politics and religion more broadly. Her research interests include areas such critical social theory, historical sociology and the sociology of knowledge.

Email: E.R.Vasilaki@bristol.ac.uk

**Filip Vostal** is a PhD student at School of Sociology, Politics and International Studies, University of Bristol. His project explores and qualifies recent claims by prominent social theorists who argue that speed of systems and change, technological acceleration and accelerated 'pace of living' are central dynamics in present-day capitalism. Specifically, he is interested whether or not it is possible to see the insertion of these temporal dynamics into the higher education system as a result of its closer linkage to economy; its role in social reproduction and the emergence of academic capitalism.

Email: Filip.Vostal@bristol.ac.uk